Hello!



Hello! I'm Miss Mona.

How are you?





Hello! I'm Hany.

what's your name?

I'm..............................



Hello! I'm Hana.

Hi, I'm ....



Hello! I'm Yossef.

I'm a boy.



Goodbye!



Hello! I'm Amira.
I'm a girl.



Hello!
I'm Busy Bee!

Trace and copy!

I'm	Miss Mona	Hany	Hana
Yossef	Amira	Busy Bee	Hello



Hello! I'm Hany. اهلا انا هانى

Hi! I'm Hana. اهلا انا هنا

Good bye! وداعا. الي اللقاء .

Match the following

1. Busy bee
2. Hana
3. Miss Mona
4. Hany
5. Amira



❈ Underline the correct answer



(Hello_ Miss Mona)



(Hana_ Busy Bee)

I'm a (boy_ girl)

❈ Use (✓) or (×)





I'm Miss Mona. ( ) I'm Busy Bee ( ) I'm Amira ( )

❈ Choose the correct answer.

1. (Hello_Goodbye!) I'm Hany.
2. Bye! (Good bye_ Hi!)
3. I'm busy (cat_Bee)
4. What(is_am) your name?
5. What's your (name_am)?

❈ Rearrange the following

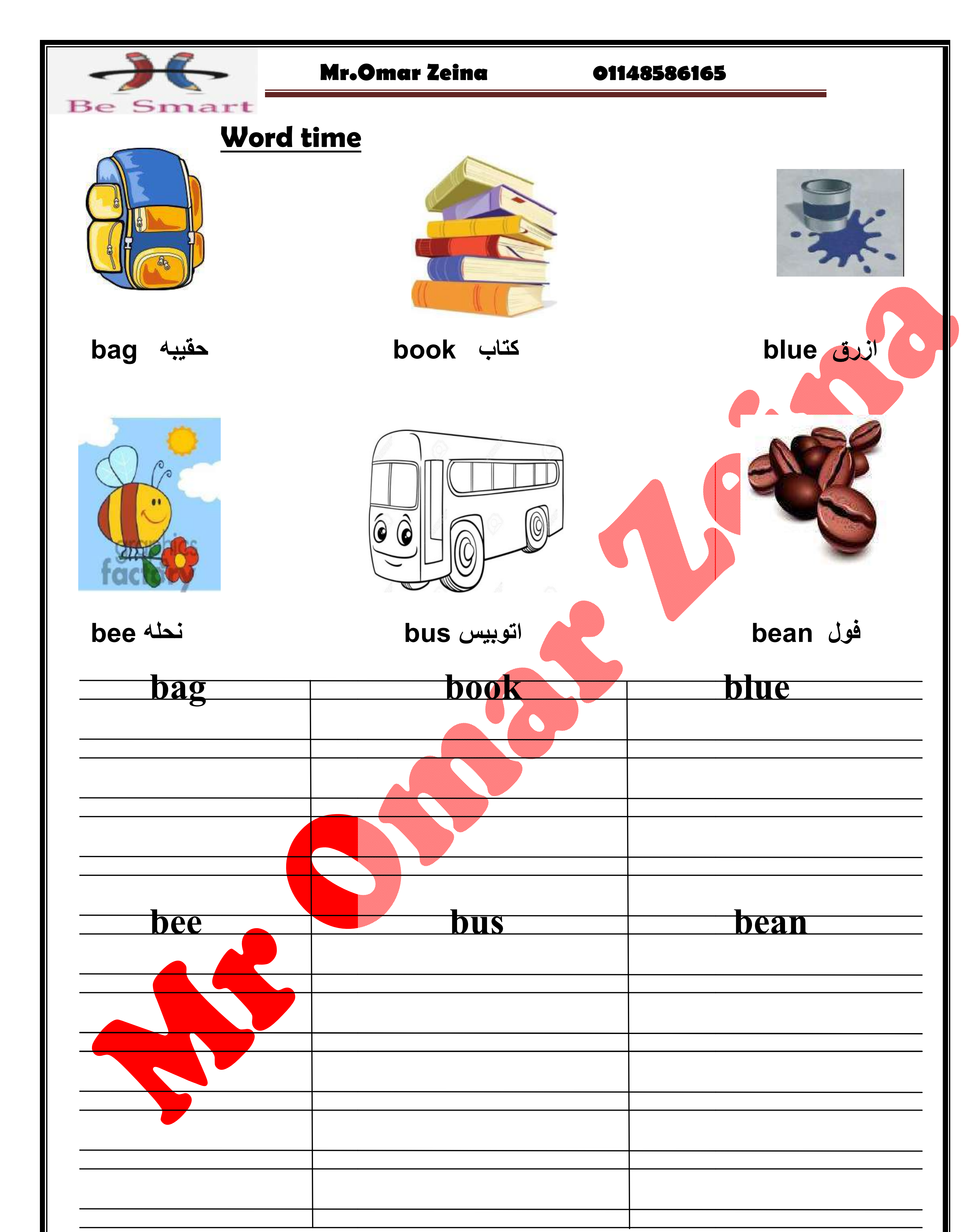
1. Miss_ I'm _Mona.

✍ ....

2. your_ What's _ name?

✍ ....

Word time



bag حقيبه

book كتاب

blue ازرق

bee نحله

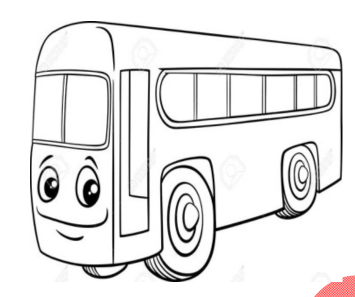
bus اتوبيس

bean فول

bag	book	blue
bee	bus	bean

❈ Use (✓) or (×)

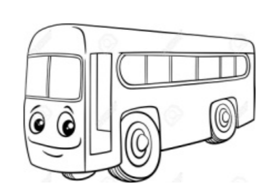




It's a bag.(   )   it's a book.(   )   it's a bee(   )

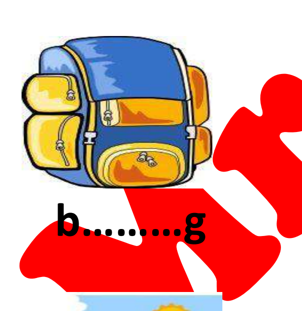
❈ Match the following

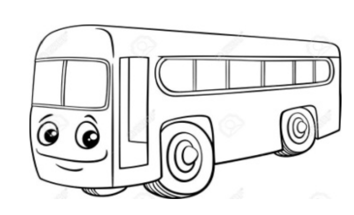
1. bag
2. bean
3. bus
4. book
5. bee






❈ Supply the missing letters





b………g   bo……k   bu…….




b…..e   b……an   blu……..

✵ Complete and match the following

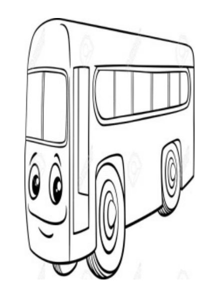


b.....s

b.....g



b.....e







✵ Rearrange the following.

1) have- I -bag-a.

✍ ....

2) like- I – blue.

✍ ....

3) It- a bee- is.

✍ ....

4) like- I – bean.

✍ ....

5) have- I – a book.

✍ ....

✵ Choose the correct answer.

1. I go to school by (boy-bus).
2. I like (bkue-book).
3. What's your name? (I'm – He's) Busy Bee.



4. I have a (book-ball).



5. I have a school (bar-bag).



✵ Copy the following.



Hello. I'm Hana.

Let's play a game!



Open your book. افتح كتابك



Close your book. اغلق كتابك





Open your bag. افتح حقيبتك



Close your bag . حقيبتك اغلق



Play يلعب



Hello اهلا



Shakehands يسلم

Open	Close	bag
Hello.	Play	Shake hands

Match the following.

1. Shake hands
2. Hello!
3. Play
4. Open
5. bag



Be يكون

am | is | are

Choose the correct answer

1. I (am-is) a boy.
2. He (am-is) Hany.
3. She (is-am) Miss Mona.
4. It(am-is) a bus.
5. I (am-is) happy.
6. It (are-is) Busy Bee.
7. They (are- am) cats.
8. We (is-are) Happy.
9. Ahmed (is-are) good.
10. (Is-Are) you Mr. Omar?
11. We (is-are) tall.
12. Hana (am-is) my sister.
13. You(are-is) happy.
14. I(is-am) sad.

Complete using (am-is-are)

1. She............... Amira.
2. He...............Ahmed.
3. It...............a bee.
4. I...............a boy.
5. I............... happy.
6. We...............short.
7. They...............nice.

1) You...............my father.
2) They............... my bags.
3) Ahmed............... my friend.
4) Sama............... a girl.
5) My car...............blue.
6) Samy............... my brother.

✵ Rearrange the following.

1. Samy-a-is-boy.

✍ ....

2. She-a-is-girl.

✍ ....

3. It-my-is-car.

✍ ....

4. We-happy-are.

✍ ....

5. They-tall-are.

✍ ....

6. I – fine- am.

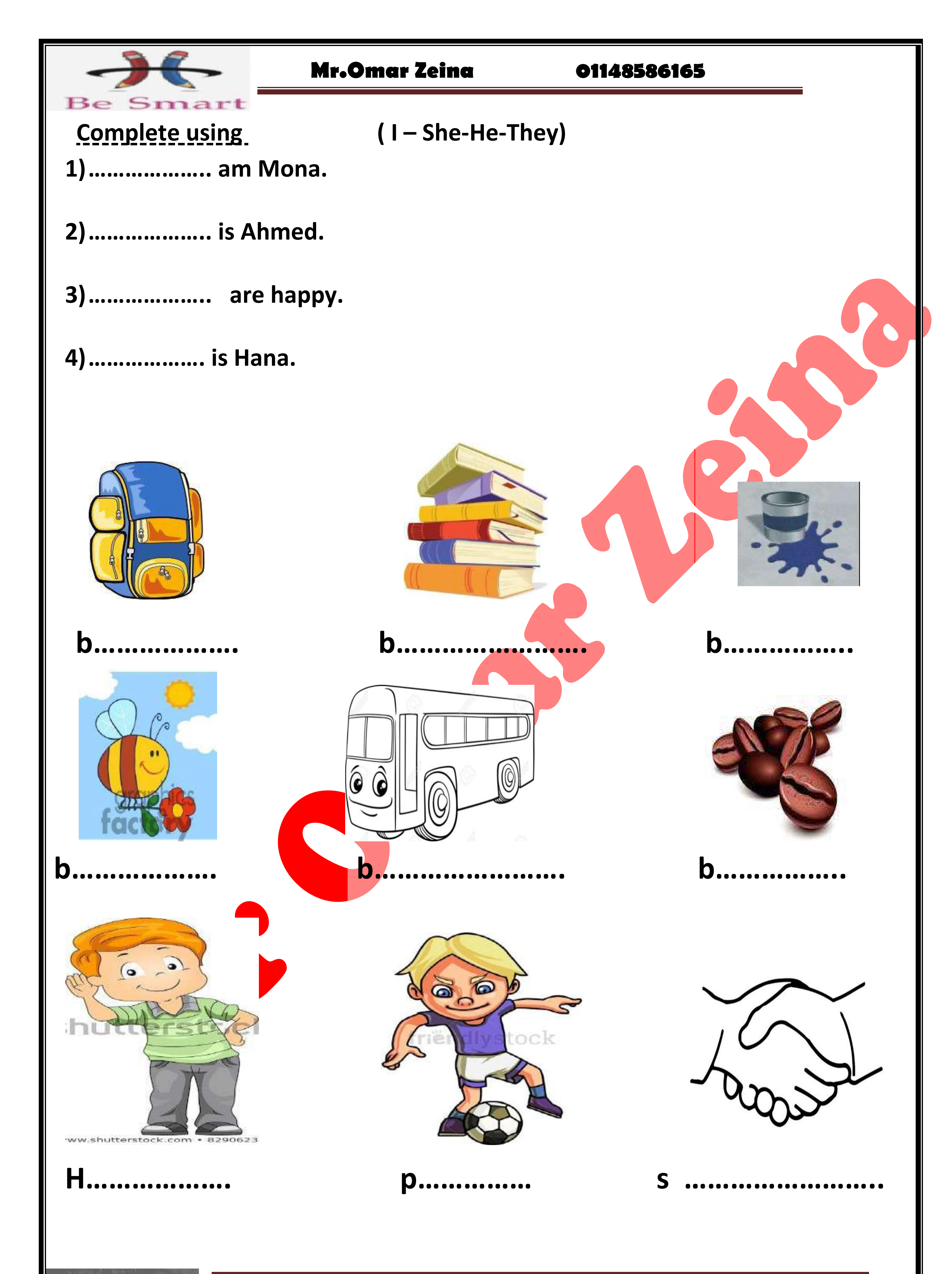
✍ ....

7. Use (He-She-It)






....



Complete using (I – She-He-They)

1)………………. am Mona.

2)………………. is Ahmed.

3)………………. are happy.

4)………………. is Hana.

b……………… b……………………. b…………….

b……………… b……………………. b…………….

H……………… p…………… s ……………………..



Unit Two

My school bag.

Pen قلم جاف

bag حقيبه

pencil قلم رصاص

Sharpener برايه

Pencil case مقلمه

ruler مسطره

Let's copy!

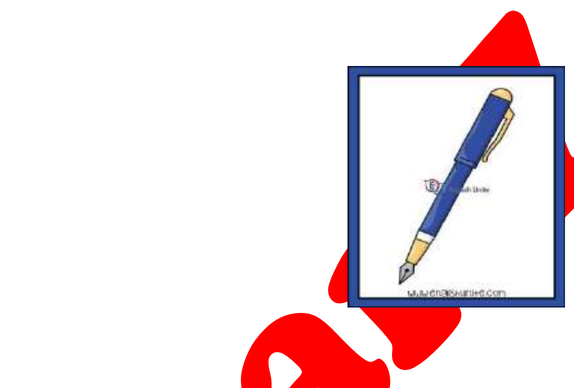
pen	pencil	bag

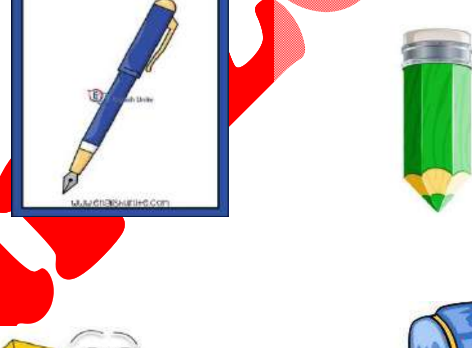
sharpener	pencilcase	ruler

✵ Match the following



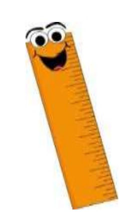
1. pen
2. pencil
3. ruler
4. sharpener
5. bag
6. pencil case











✵ Rearrange the following

1) have- I – a pen.

 ………………………………………………

2) She- a ruler- has.

 ………………………………………………



3) It- a book-is.

✍ ………………………………………………

4) My book-blue-is.

✍ ………………………………………………

5) It – my-is-sharpener.

✍ ………………………………………………

❋ Use (✓) or (✗)

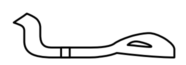
1. It's a book.(   )
2. This is a ruler.(   )
3. I have a sharpener. (   )
4. Is it a pencil? (   )
5. My pencil case is nice. (   )
6. I have a blue bag. (   )

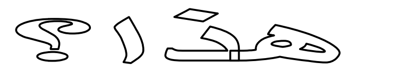
❋ Supply the missing letters.

p……n penc…..l shar…..ener

b….g r…..ler pencil c…..se

What's this?

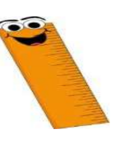




What's this?
It's a pen.

What's this? 
It's a pencil.

What's this?
It's a sharpener.

What's this? 
It's a ruler.

What's this?
It's a pencil case.

What's this? 
It's a bag.

✵ Complete the following

(sharpener-bag-ruler)

1)It's my …………………… 

2)This is …………………… 

3)Is this a ……………………?

✵ Complete using (bus-pen-pencil-bag)

I go to school by……….. . I have a ……..  In my bag, there is a ……….  and a ……… 

✵ Rearrange the following

1. What- it-is?

✍ ……………………………………………

2. What-your-is-name?

✍ ……………………………………………

3. This-a-is-pen.

✍ ……………………………………………

4. Is-a ruler-this?

✍ ……………………………………………

5. It-a-is-pencil.

✍ ……………………………………………

6. have- I – book-red.

✍ ……………………………………………

✵ Choose the correct answer.

1. I have (a-an) book.
2. (He-It) is a ruler.
3. She has (a-an) a sharpener.
4. (We-He) have a pencil.
5. (She-I) am a boy.
6. (Are-Is) it a bag?
7. My name(is-am) Hany.
8. What(is-are) your name?
9. I like (he-my) school.
10. We(is-are) happy.
11. They (are- am) happy.
12. Are (you-she) fine?

✵ Match the following.

1. sharpener
2. pen
3. pencil case
4. bag
5. ruler
6. pencil








✵ Complete using these words.

(sharpener-bag-book-ruler)

1. This is a ………………
2. Is this a ………………?
3. I have a ………………..




4. Do you have a……………?



Word time





Pen قلم جاف pencil قلم رصاص pan طاسة


Be Smart
pea بسله
ring خاتم
ruler مسطره
احمر
red احمر
run يجري
rabbit ارنب
pen
pencil
pan
peas
red
ruler
ring
rabbit
Mr Omar Zeina

✵ Match the following

1. peas
2. ring
3. rabbit
4. pan
5. run
6. pen








✵ Choose the correct answer.

1.This is a (ring- rabbit). 

2.I havea a (ruler-rabbit)

3.I like (peas- pan).

He can (run-red). 

This is a (pen- book). 

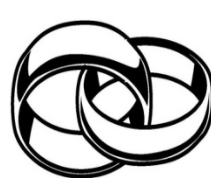
It is a (book-pan).



✵ Supply the missing letters.




pe…..s


ri……g

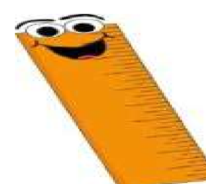

r……n


ra….bit


p…..n


p…..n


pen……il


ru…..er



r…..d

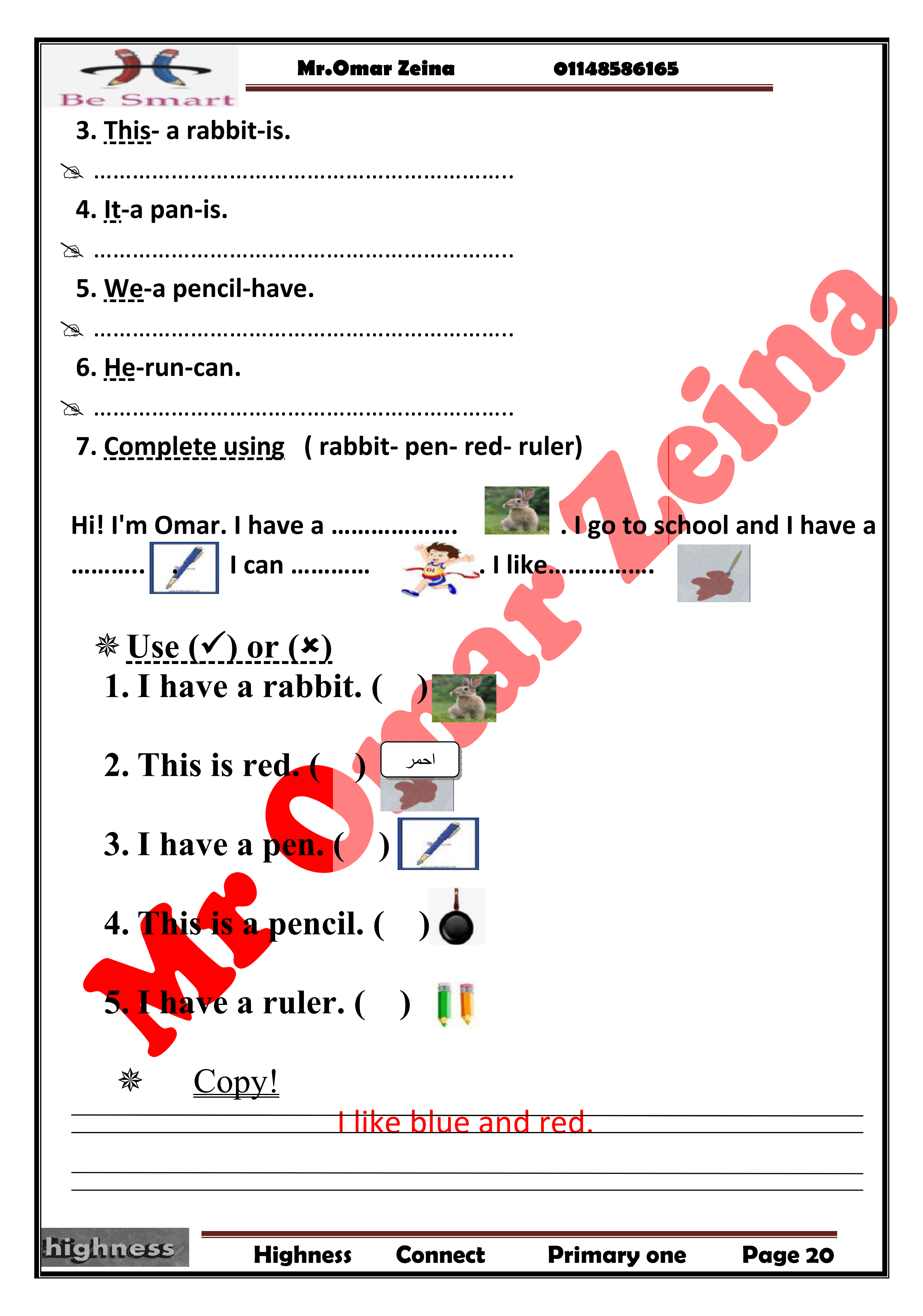
✵ Rearrange the following

1. like- I – red.

✍ …………………………………………………………

2. a ruler- I – have.

✍ …………………………………………………………



3. This- a rabbit-is.

✍ ....

4. It-a pan-is.

✍ ....

5. We-a pencil-have.

✍ ....

6. He-run-can.

✍ ....

7. Complete using (rabbit- pen- red- ruler)

Hi! I'm Omar. I have a .... I go to school and I have a .... I can .... I like................

❈ Use (✓) or (✗)

1. I have a rabbit. ( )
2. This is red. ( ) احمر
3. I have a pen. ( )
4. This is a pencil. ( )
5. I have a ruler. ( )

❈ Copy!

I like blue and red.



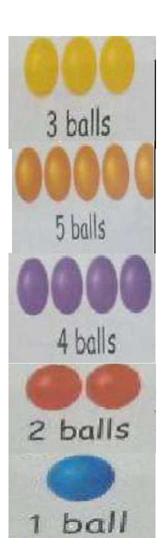
Let's count 1 2 3 4 5

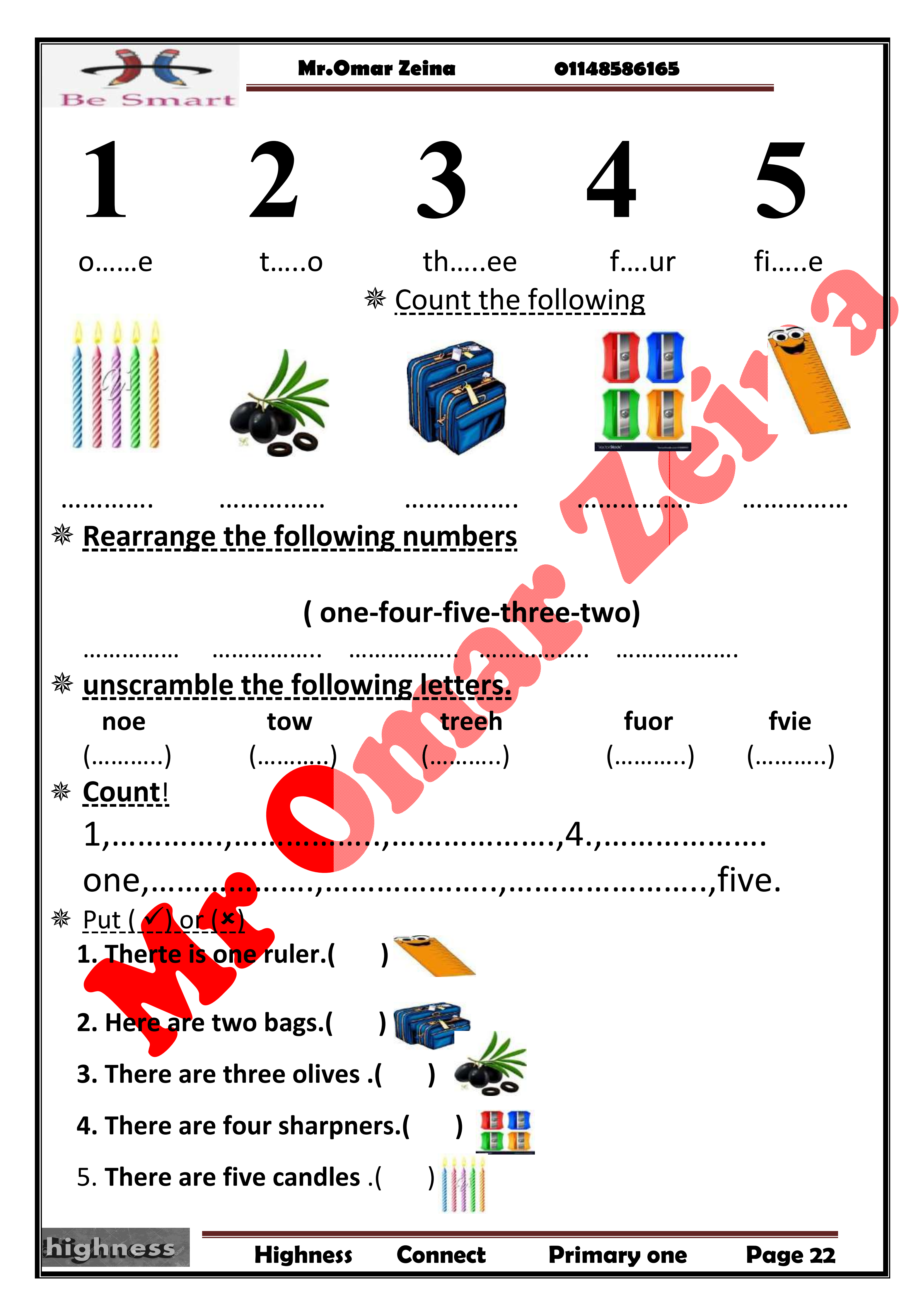
1	2	3	4	5
one	two	three	four	five
1 ball		3 balls	4 balls	5 balls

one 1	two 2	three 3	four 4	five 5

✵ Match the following

One	1
two	2
three	3
four	4
five	5





1 2 3 4 5

o……e t…..o th…..ee f….ur fi…..e

✵ Count the following

…………. ……………. ……………. ……………. ……………

✵ Rearrange the following numbers

(one-four-five-three-two)

…………… ……………. ……………. ……………. ………………

✵ unscramble the following letters.

noe	tow	treeh	fuor	fvie
(……….)	(……….)	(……….)	(……….)	(……….)

✵ Count!

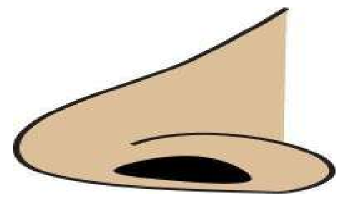
1,…………,…………….,……………..,4.,………………

one,………………,……………..,…………………,five.

✵ Put (✓) or (×)

1. Therte is one ruler.( )
2. Here are two bags.( )
3. There are three olives .( )
4. There are four sharpners.( )
5. There are five candles .( )

Unit 3 This is me


nose انف


hand يد


ear اذن


eye عين

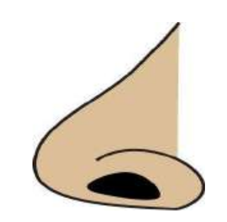
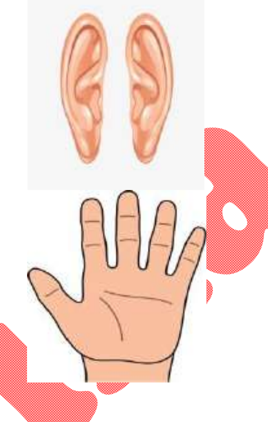

touch يلمس


listen يسمع

nose	hand	ear
eye	touch	listen

✵ Match the following

1.ear
2.listen
3.hand
4.nose
5.eye
6.touch

✵ Choose the correct answer.

1.we touch with our (eye-hand).
2.We see with our (eye-ear).
3.we can (listen-smell) with ears.
4.we smell with (nose- finger).
5.We listen with our (eyes-ears).
6.I can (run-touch).

✵ Put (✓) or (×)

1.we can listen.(   )
2.we have two hands. (   )
3.I see with my eyes. (   )
4.I have two ears. (   )
5.I can touch things. (   )

✵ Rearrange the following

1. two- have- I – eyes.

✍ ……………………………………………………

2. We-two-have-ears.

✍ ……………………………………………………

3. We-touch-can

✍ ……………………………………………………

4. He-listen-can.

✍ ……………………………………………………

5. She-two-has-hands.

✍ ……………………………………………………



جسمي

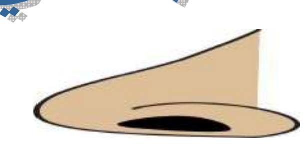


eye عين





hand يد



nose انف

ear اذن

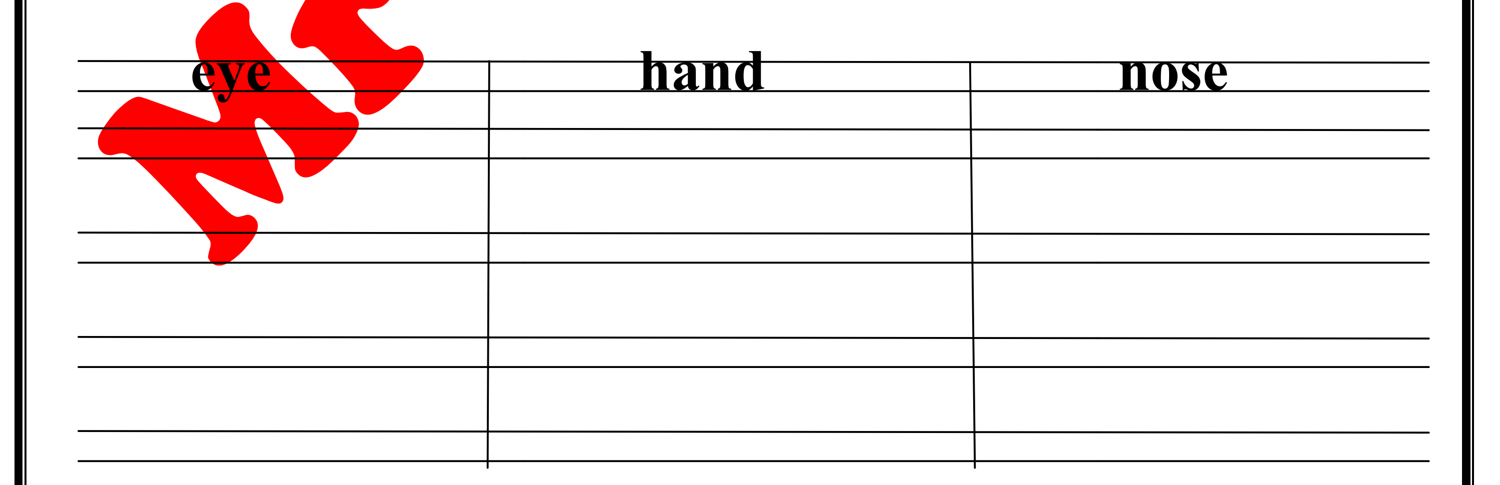




body جسد



mouth فم



eye	hand	nose



ear	body	mouth

✵ Match the following

1. mouth
2. nose
3. eye
4. ear
5. body
6. hand

✵ Choose the correct answer.

1.we see with(mouth-eyes).

2.we have one (hands-nose).

3.I listen wirg (ears-body).

4.it's my (hands-body).

5.I speak with (mouth-book).

6.I touch with (hands-eyes).

✵ Supply the missing letters.

m……uth n…..se h……nd ey……. e…….r

✵ Put (✓) or (✗)

1.We have one nose. ( )

2.She has two eyes. ( )

3.He has a mouth. ( )

4.we have three hands.

5.Tis is a body. ( )

6.We have one ear. ( )



✵ count!

one,……, three ,…….., five.

1,……,……..,4,………

✵ Copy

I have two hands.

Word time



head رأس



hand يد

hair شعر



hat قبعة



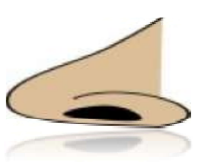
nestعش



nine 9



nuts مكسرات



nose انف



head	hand	hair
hat	nest	nir
nuts	n	bird طائر

She has green eyes. هي لديها عيون خضراء

✳ Match the following.

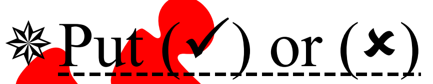
1. nine
2. nose
3. hat
4. hair
5. head
6. hand



✳ Read and match.

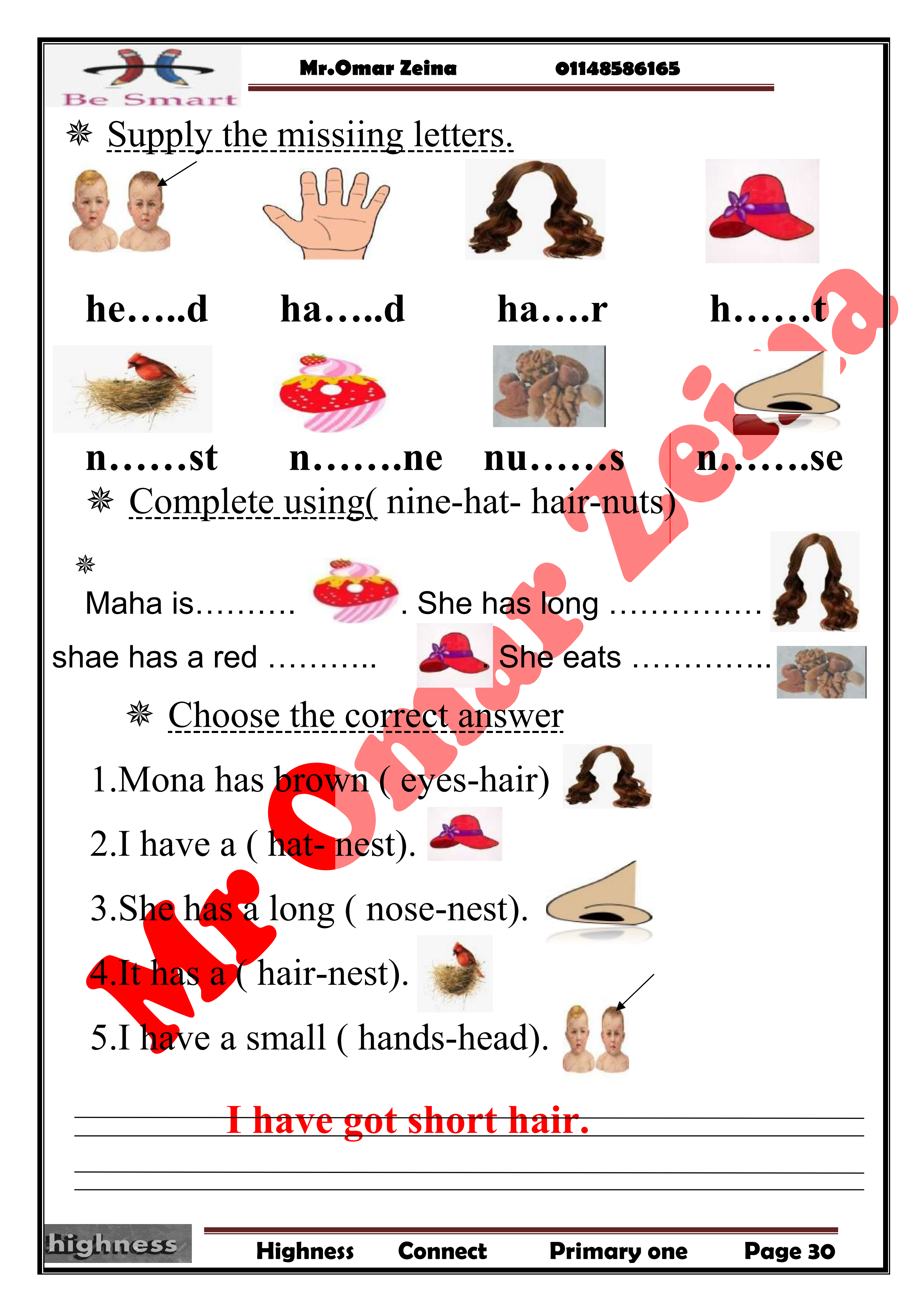
1. This is my nose.
2. I'm nine.
3. I have hair.
4. I have a hat.





✳ Put (✓) or (✗)

1. My hair is long. (   )
2. She has a hat. (   )
3. I'm five. (   )
4. I have nuts. (   )
5. It's a nest. (   )



✲ Supply the missiing letters.

he…..d ha…..d ha….r h……t

n……st n…….ne nu……s n…….se

✲ Complete using(nine-hat- hair-nuts)

✲

Maha is………. . She has long ……………

shae has a red ……….. . She eats …………..

✲ Choose the correct answer

1.Mona has brown (eyes-hair)

2.I have a (hat- nest).

3.She has a long (nose-nest).

4.It has a (hair-nest).

5.I have a small (hands-head).

I have got short hair.



Let's be clean!



brush teeth يغسل الاسنان



wash hands يغسل الايدي



wash face يغسل الوجه



comb hair يمشط الشعر



make salad يصنع السلطه



clean نظيف



brush teeth	wash face

wash face	comb hair

make salad	clean

✵ Choose the correct answer.

1.I wash my (hands-face).

2.I (brush my (teeth- clean).

3.I make (salad -tea).

4.She combs(hat-hair).

5.They are (clean – cat).

✵ Match the following

1. I can wash my face.
2. She can comb hair.
3. I like salad.



✵ Reaarange the following

1. brush- I – my teeth.
   ✍ ……………………………………………
2. I – make- can – salad.
   ✍ ……………………………………………
3. have – I – hair-red.
   ✍ ……………………………………………
4. has got- She- a hat.
   ✍ ……………………………………………

✵ Copy!

I brush my teeth every day.

Unt four Let's play music!


piano بيانو


guitar جيتار


drumطبله


flute عود

✵ Let's read



1. It can play the guitar.
2. She can play the piano.
3. He can play the flute.
4. It can play the drum.
5. Let's play together. دعنا نعزف معا



❈ Read and match the following

1. I can play the guitar.
2. I can play the piano.
3. I can play the flute.
4. I can play the drum.

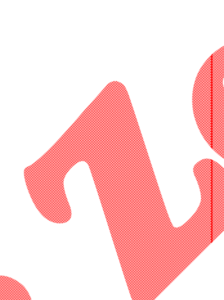







❈ Put (or (×).

1. I can play the guitar. (   )
2. I can play the piano. (   )
3. I can play the flute. (   )
4. I can play the drum. (   )

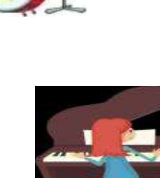


❈ Chooose the correct answer.

1. I can play the(guitar- piano).
2. I can play the(piano- guitar).
3. I can play the(flute- drum).
4. I can play the (drum- guitar).

Supply the missing letters.








fl….te **dr…..m** **pi…..no** **gu…..tar**

Let's play together.

I like music انا احب الموسيقي






triangle اله المثلث flute عود drum طبله piano بيانو guitar جيتار

I can play the triangle.	triangle
I can play the drum.	drum
I can play the flute.	flute
I can play the guitar.	guitar

I can play the piano.	piano.

Grammar time (can استطيع)

✵ Choose the correct answer.

1.I (can-am) play the drum.
2.She (is-can) play the guitar.
3.We(can-are) play the glute.
4.They (is-can) play the triangle.
5.we can (play-like) music.
6.Let's play (book- music).

✵ Reaarange the following

1. She- play-can-music.

✍ ……………………………………………

2. We- play-can- the guitar.

✍ ……………………………………………

3. Amr-the flute-can-play.

✍ ……………………………………………

4. I – can-the drum-play.

✍ ……………………………………………

✵ Put (or (×).

1.I can play music. (   )



2.this is a drum. (   )



3.Is this a triangle. (   )



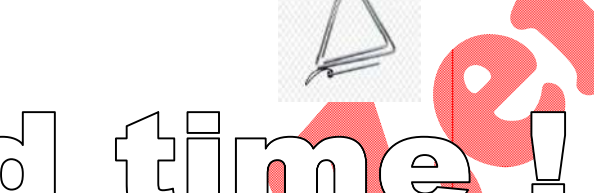
4. Mona has a piano. (   )



※ Read and match the following



1. I can play the drums.
2. I can play the flute.
3. I can play the triangle.



Word time !

D



drum طبله



doll دميه



dog كلب











desk مكتب

donkey حمار

monkey قرد



guitar جيتار



green اخضر



girl بنت

goat معزه

gift هديه

drum	dog	doll
desk	**donkey**	**monkey**
guitar	**green**	**girl**
[illegible]	**gift**	

Supply the missing letter.



d…um



d…ll



d….g



g….itar



gre…..n



gi….l



de….k



d….nkey



gi…..t

Match the following

1. donkey
2. doll
3. dog
4. desk
5. gift
6. drum











✵Read and match the following

1.It is a monkey.
2.I have a doll.
3.I like green.
4.He can play the drum.
5.I have a small dog.

✵Put (✓)or (×).

1. She is a girl. ( )
2.Is this a monkey? ( )
3.This is a dog. ( )
4.I like red. ( )
5.she has a doll. ( )

✵Choose the correct answer.

1. This (is-are)a monkey.
2. I (have-has)a dog.
3. I (am-can) play the guitar.
4. she has (a- an) doll.
5. I (play-like) green.

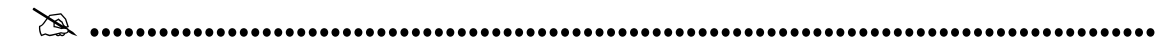
✵Rearrange the following

1. play- I – can- the drum.

✍ ....

2.She- a doll-has.

✍ ....



3.I – a dog-have.

✍ ....

4. green- like – We

✍ ....

5.This – a monkey- is.

✍ ....

complete using (doll-girl-drum-green)

Hello, I'm Amira. I'm a .... I have a ....

I can play the .... I like ....

✵ Copy:

She has a doll and a drum.

The five senses. الحواس الخمسة

hear يسمع see يري smell يشم taste يتذوق touch يلمس

h	see	smell

taste	touch	with

I see with eyes أنا أري بالعين

I hear with ears. انا اسمع بالاذن

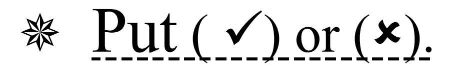
I touch with hands انا المس بالايدي

I smell with nose. انا اشم بالانف

I taste with tongue. انا اتذوق باللسان

✵ Match the following

1. I hear with ears.
2. I smell with nose.
3. I taste with tongue.
4. I touch with hands.



✵ Put (✓) or (×).



1)I hear with ears. (   )



2)I smell with nose. (   )



3)I taste with tongue. (   )



4)I touch with hands. (   )



5)I see with eyes. (   )



✵ Reaarange the following

1.have – I- two-hands.

✍ ………………………………………………………

2.can- We – hear – with ears.

✍ ………………………………………………………

Unit 5 It's my birth day. انه عيد ميلادى

Look, listen and repeat

How old are you, Hany?

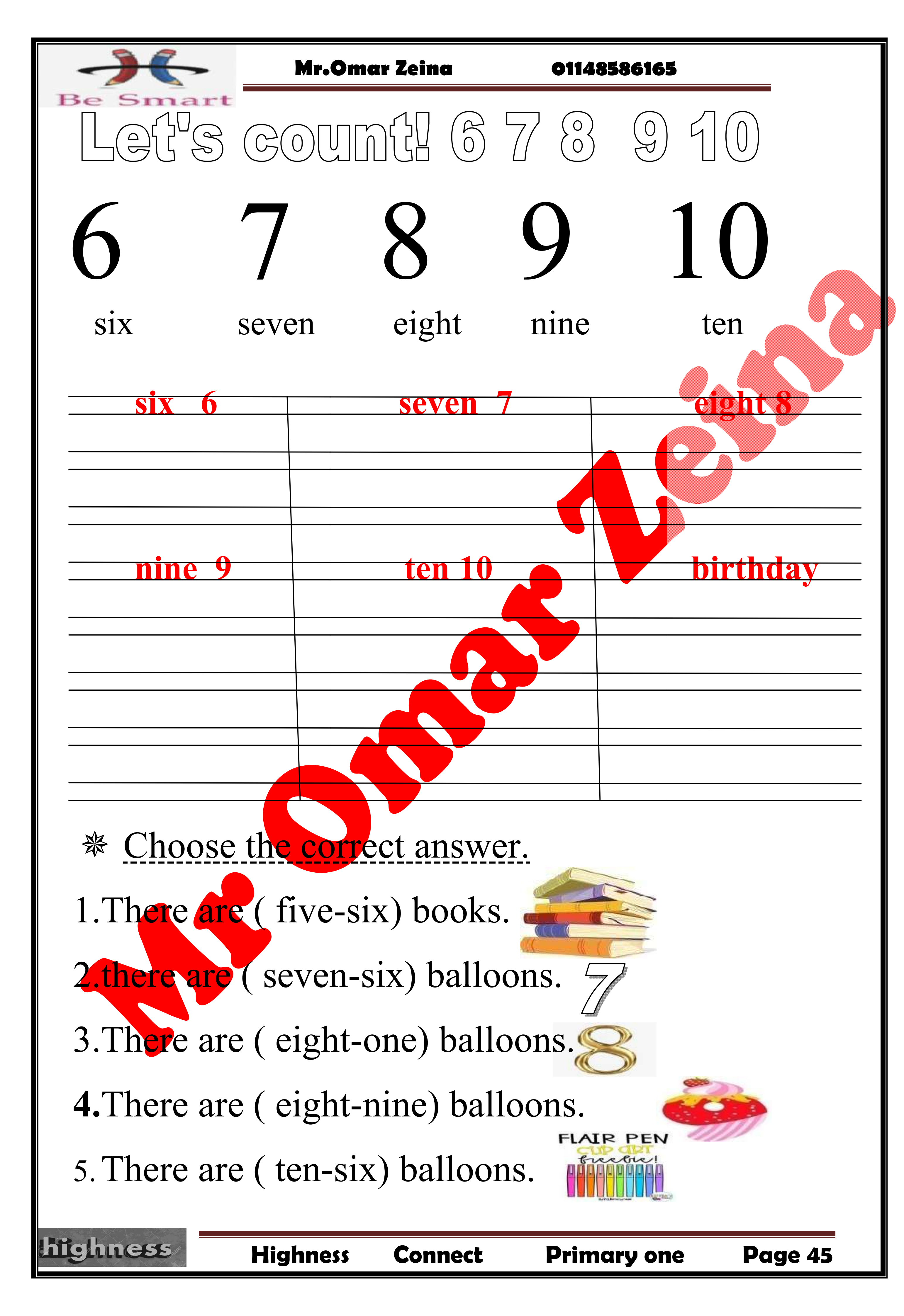
I'm six

I'm six, too

I'm seven.

Happy birthday!

How old are you?	I'm ten.
How old are you?	I'm six.
It's my birthday.	happy



Let's count! 6 7 8 9 10

6	7	8	9	10
six	seven	eight	nine	ten

six 6	seven 7	eight 8
nine 9	ten 10	birthday

✵ Choose the correct answer.

1.There are (five-six) books.

2.there are (seven-six) balloons. 7

3.There are (eight-one) balloons. 8

4.There are (eight-nine) balloons.

5.There are (ten-six) balloons.

✵ Match the following





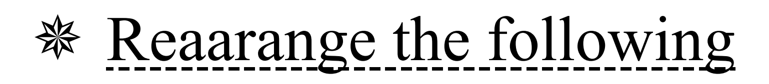
1.There are six books.

2.There are ten pens.

3.I'm nine.



4.He is eight.



5.There are seven balloons.

✵ Reaarange the following

1. **There – ten- are- girls.**

✎ ……………………………………………………………………………………

2. **There- six-are-books.**

✎ ……………………………………………………………………………………

3. **There- seven-are-boys.**

✎ ……………………………………………………………………………………

4. **There-books-are-ten.**

✎ ……………………………………………………………………………………

5. **There – nine-are-bags.**

✎ ……………………………………………………………………………………

6. **There – eight-ae- cakes.**

✎ ……………………………………………………………………………………

Copy!

I have six friends.



Word time C c

cake كعكه | card كارت | candle شمعه

cook طباخ | can علبه من الصفيح | olives زيتون

orange برتقاله | oil زيت | onion بصل

cake	card	candle

cook	can	olives
orange	oil	onion

❋ Choose the correct answer.

1. He is a (cat-cook).
2. I like (candle- orange).
3. I like (can- olives).
4. I drink in a (can-oil).
5. I don't like (onions- cars).
6. I have a (candle- cat)
7. she has a (can-card).
8. I have a birthday (card- cake).
9. This is (boy-oil).



✵ Match the following

1.I like orange.

2.This is a candle.

3.I have oilves.

4.this is a cake.

5.He is a cook.

✵ Put (✓) or (✗).

1.I'm a cook. (   )

2.I have oranges. (   )

3.I like olives. (   )

4.this is a cake. (   )

5.He has a candle. (   )

✵ Supply the missing letters.



o….l ca…dle ca…d oliv…s ca….e

c….ok c….n oni…..n ora…..ge



✵ Complete using (orange-cook-oil-cake)

My dad is a ………… . He has some ……

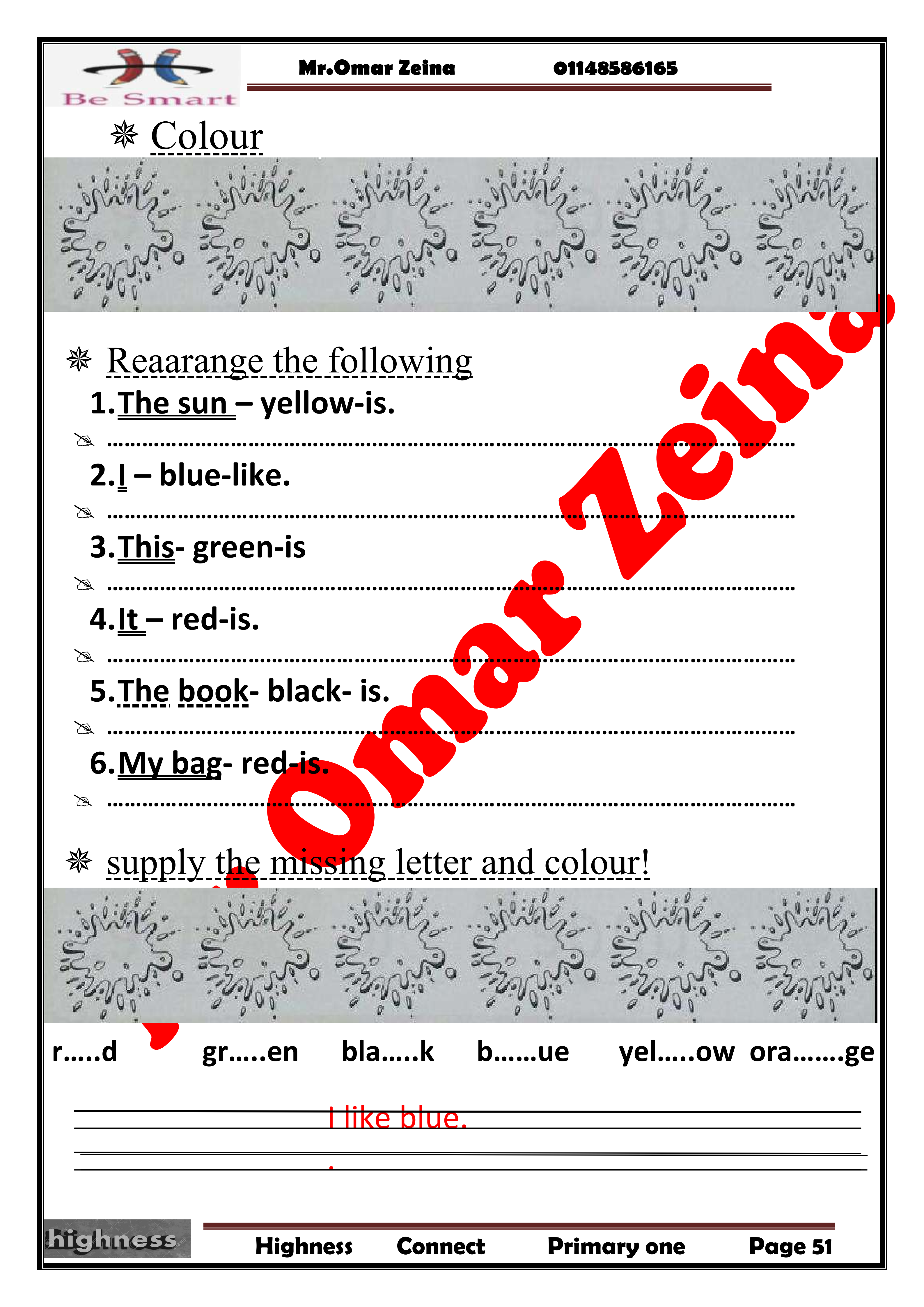
He has an ………. He has a ……. ,too,

✵ Copy!

I have an orange cake.

Colours الالوان

red احمر	orange برتقالي	yellow اصفر
green اخضر	blue ازرق	black اسود



✵ Colour

✵ Reaarange the following

1. The sun – yellow-is.

✍ ....

2. I – blue-like.

✍ ....

3. This- green-is

✍ ....

4. It – red-is.

✍ ....

5. The book- black- is.

✍ ....

6. My bag- red-is.

✍ ....

✵ supply the missing letter and colour!

r.....d gr.....en bla.....k b......ue yel.....ow ora.......ge

I like blue.

Unit six With my family مع عائلتي



cake كعكه



family عائله



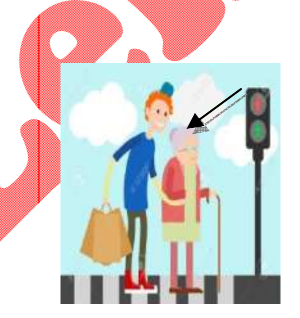
father اب



mother ام



tea شاى



grand mother جده

Let's read!

1. **Have some tea , mother.**تناولي بعض الشاي يا امي
2. **Thank you, Hany.**.شكرا يا هاني
3. **Please, have some cake grandmother!**.من فضلك تناولي بعض الكيك يا جدتى
4. **Thank you,Hana.** .شكرا يا هنا

Family	father	mother

grand mother	cake	tea.

1.She is my (grandmother- bird).

2.Is this your (bags- father)?

3.I have (red- tea).

4.I have (cake- two).

5.I love my (mother- hat).

✵ Circle the coorect word



father
mother



grand father
grand mother



mother
father



cake
girl



boy
tea



mother
father



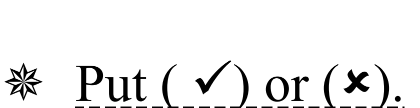
❋ Read and match the following

1.I like grand mother.
2.He is my father.
3.She is my mother.
4.I have cake.
5.I drink tea.









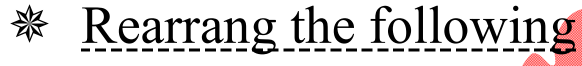
❋ Put (✓) or (×).

1. She is my grandmother. ( )
2. He is my father. ( )
3. She is my mother. ( )
4. I like pizza. ( )



5. I have tea. ( )





❋ Rearrang the following

1. He – my –is- father.

✍ ……………………………………………………

2. She – grand mother-is.

✍ ……………………………………………………

3. like- I – cake.

✍ ……………………………………………………

4. I – tea- have.

✍ ……………………………………………………

5. like-my- I – family.

✍ ……………………………………………………

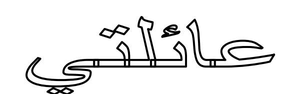
6. Hoda – happy- is.

✍ ……………………………………………………



Mr.Omar Zeina 01148586165

It's my family!








family عائله   father اب   mother ام   grand mother جده





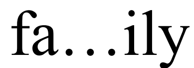
grandfather جد   brother اخ   sister اخت

Let's copy!

father	mother	brother
sister	**grand father**	**grand mother**

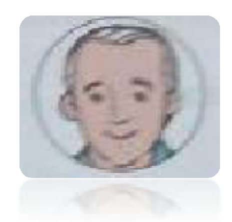


✵ Supply the missing letter.




fa…ily fa…her mot…er gra…d m…ther







gr….ndfa….er br…..ther sis….ter

✵ Choose the correct answer.



1) He is my (mother- farher).




2) She is my (mother-br[illegible])

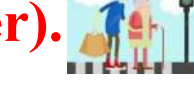
3) They are my (bro[illegible]mily).

4) Nora is my [illegible]-[illegible]other).





5) Ahmed is my [illegible]other – brother).

6) He [illegible] m[illegible] grand father-girl).



7) [illegible] (grand mother-sister).

✵ Re[illegible] and Match.

1) she is my mother.
2) He is my brother.
3) I like my sister.
4) Ali is my father.







✳ Circle the correct word.

father grandfather	brother sister	sister father	father grandfather	brother mother

word time

fig تين

family عائله

father اب

flag علم

tea شاى

tree شجره

television تلفزيون

family	fig	father	flag

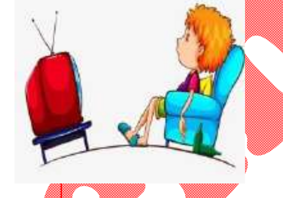
	tree	television

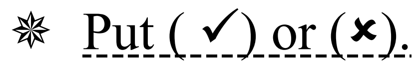
✵ Match the following

1. tree
2. television
3. father
4. fig
5. flag
6. family







✵ Put (✓) or (✗).

1) This is a tree. (   )
2) It is a fig. (   ) 
3) I have a television. (   )
4) It is my family. (   )
5) This is a flag. (   )
6) He is my father. (   )

✵ Choose the correct answer.

1. He is my (father- mother).

2. It is my (book-family).
3. It 's a (cat- flag). 
4. I watch (man- television).
5. The tree is (green-red). 




❋ Supply the missing letter.






fa.....ily br.....ther f....ag t r.....e





Te....evision t....a f....g

❋ Rearrange the following

1. like- figs- We.

✍ ....

2. watch – You – television

✍ ....

3. We – tea- drink.

✍ ....

4. I – my- like- father.

✍ ....

5. They- my-are – family.

✍ ....

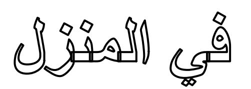
❋ Copy!



It is a green tree.



At home.





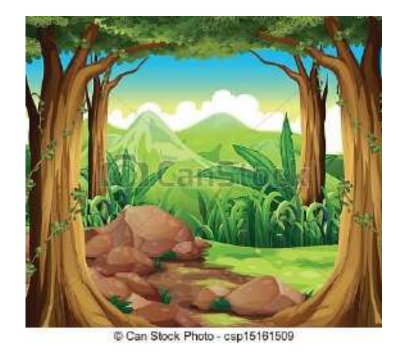




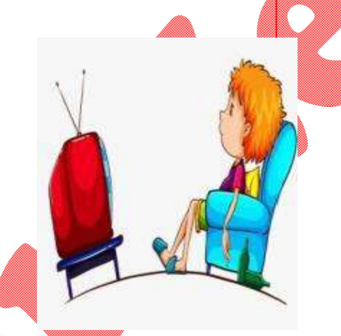
bedroom غرفه النوم

kitchen المطبخ

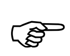
bathroom الحمام


© Can Stock Photo - csp15161509

garden الحديقه



living room غرفه المعيشه



Read the following

Where is Hana? اين هنا؟
She is in the bedroom. هي في غرفه النوم



Where is Hany? اين هانى؟
She is in the bathroom. هو فى غرفه النوم



Where is the boy? اين الولد؟
She is in the bathroom. هو فى الحديقه





Where is the boy? اين الولد؟
She is in the living room. هو في غرفه المعيشه



Where is mom? اين امي؟
She is in the kitchen. هي في المطبخ

❋ Match the following

1)This is the bed room.

2)Iam in the bathroom.

3)We are in the kitchen.

4)He is in the living room.



❋ Choose the correct answer.



1. We sleep in the (bedroom-kitchen).





2.Mom cooks in the (kitchen-garden).



3.I watch TV in the (garden- living room).





4.I wash hands in the (kitchen- bathroom).



5.I play in the (garden-kitchen).



❈ Rearrange the following.

1)Hana- in-is- the kitchen.

✍ ....

2) Hana- in-plays- the garden.

✍ ....

3)Mom- in –cooks-kitchen.

✍ ....

4)I – in-sleep-bed room.

✍ ....

❈ Supply the missing letter.

liv…ngroom b…dr…om ki…chen ba…hroom

❈ Circle the correct word.

kitchen	garden	bedroom	bathroom
livingroom	bedroom	kitchen	garden.

❈ Read and match the following.

1.I play in the garden.

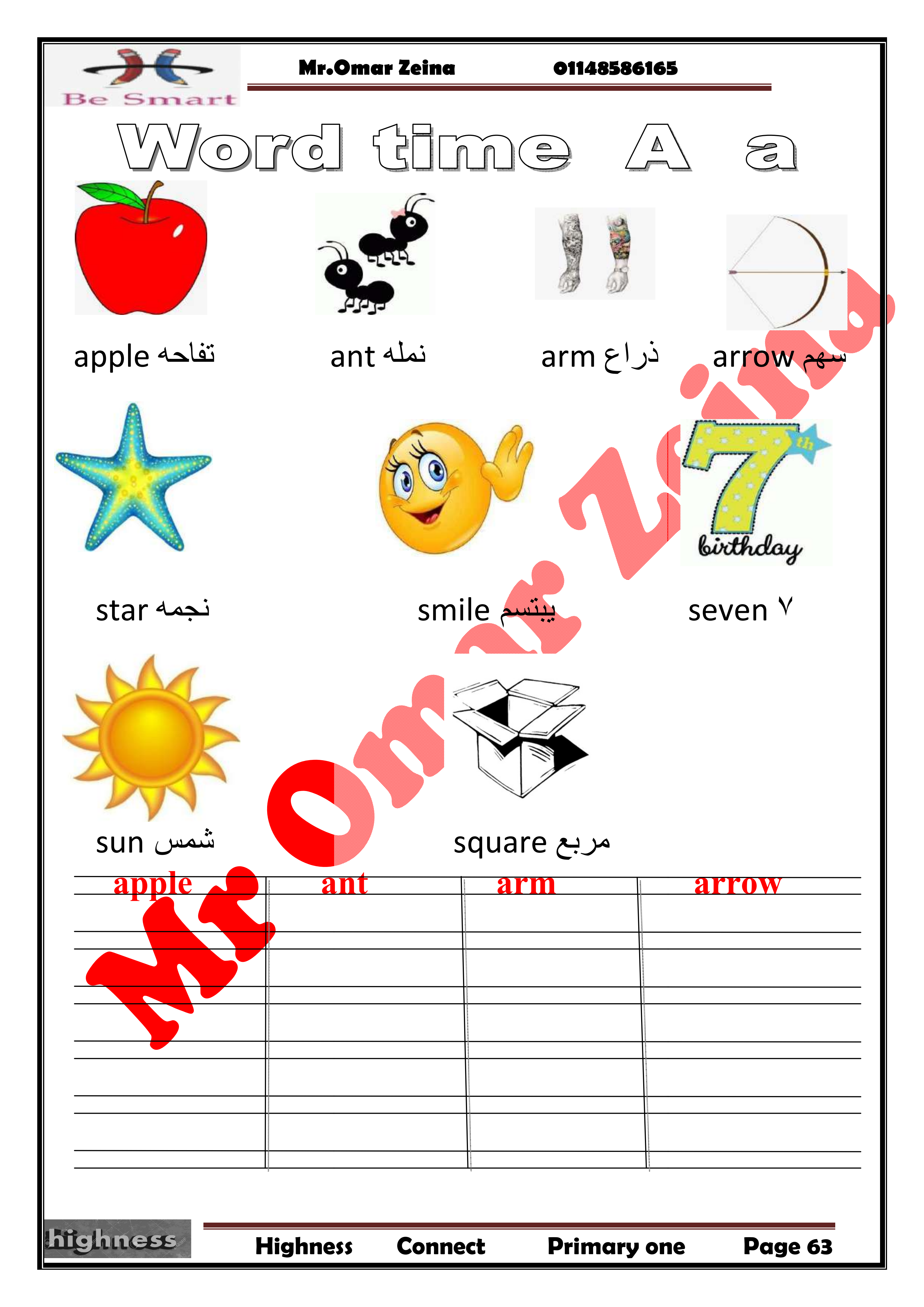
2.it's my bedroom.

3.He is in the livingroom.

4.My mom is in the kitchen.



Word time A a

apple تفاحه

ant نمله

arm ذراع

arrow سهم

star نجمه

smile يبتسم

seven ٧

sun شمس

square مربع

apple	ant	arm	arrow

star	square	smile	seven	sun

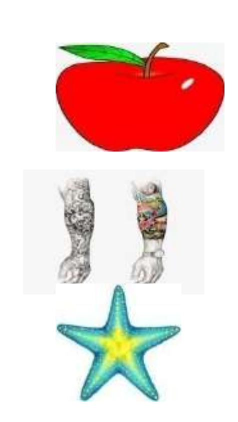
✵ Choose the correct answer.

1) The (sun- boy) is yellow.
2) I have two (arms-nose).
3) I can see a black (apple-ant).
4) The apple is (red-fig).
5) This is a (star- sat).
6) The box is a (star-square).
7) I have (five-seven) pens.
8) It is (a – an) arrow.



✵ read and match the following.

1) i can see a star.
2) the apple is red.
3) I have two arms.



✵ Put (✓) or (✗).

1) This is a square. (   )



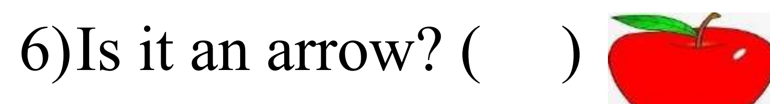
2) He can smile. (   )

3) I have an apple. (   )



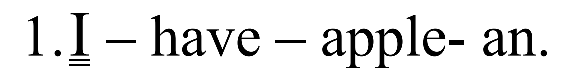
4) This is a star. (   )

5) Can you see an ant? (   )



6) Is it an arrow? (   )

✵ Rearrange the following.



1. I – have – apple- an.

✍ ………………………………………………….

2. I – see- can- an arm.

✍ ………………………………………………….

3. We- two-have-arms.

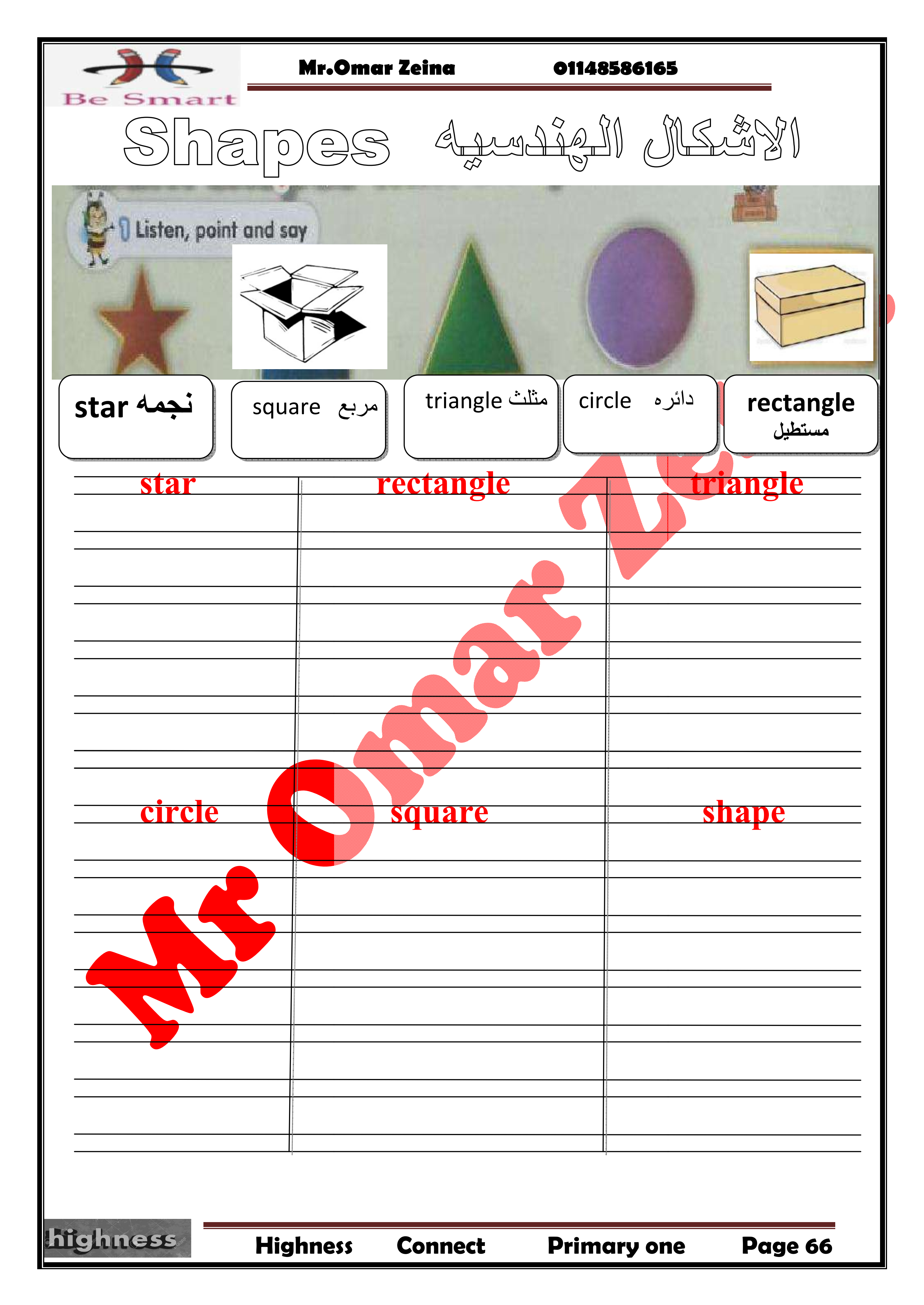
✍ ………………………………………………….

4. The-is-box- square.

✍ ………………………………………………….

5. This – a yellow- is- star.

✍ ………………………………………………….



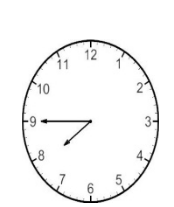
Be Smart

Shapes الاشكال الهندسيه

star نجمه	square مربع	triangle مثلث	circle دائره	rectangle مستطيل

star	rectangle	triangle
circle	square	shape

✻ Match the following

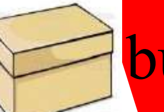
1.This is a circle.  


2.I see a star.


3.Is this a square? 

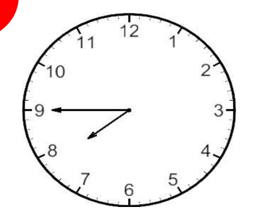

4.My box is a triangle.

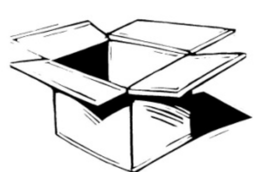
Complete using (squae- triangle-circle)

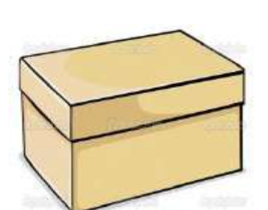
I have a box like a …………..  but this box is like a …………..  This clock is a ……..

✻ Match the following

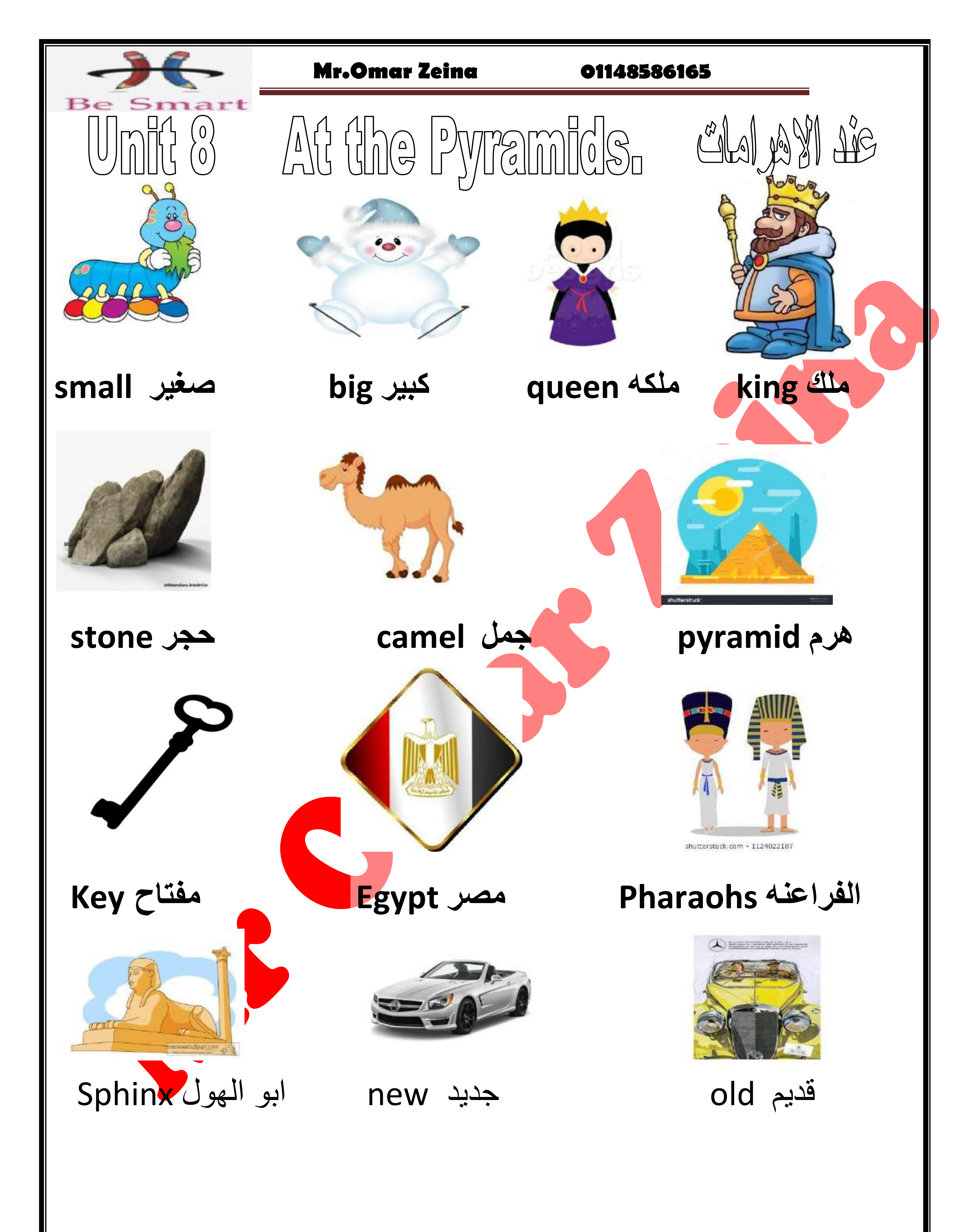
1. circle
2. triangle
3. rectangle
4. star
5. square










Be Smart
Mr.Omar Zeina 01148586165
Unit 8 At the Pyramids. عند الاهرامات
small صغير
big كبير
queen ملكه
king ملك
stone حجر
camel جمل
pyramid هرم
Key مفتاح
Egypt مصر
Pharaohs الفراعنه
Sphinx ابو الهول
new جديد
old قديم



quiet اصمت

kite طائره ورقيه

small	big	king
queen	stone	camel
pyramid	key	Sphinx

Read the following!

- The stone is small. الحجر صغير. 
- It is the Pyramid. هذا هو الهرم.
- It is the Sphinx..هذا هو ابو الهول 
- There are some stones. يوجد بعض الاحجار.
- It is my key..هذا هو مفتاحى
- I fly a kite..انا اطير الطائرة
- Be quiet! 

❈ Supply the missing letters.



ca….el a….t st…..ne qu….en py….amid k…..ng k……te

❈ Read and match

1) There is a king.
2) It is my key.
3) The camel is big.



❈ Put (✓) or (×).



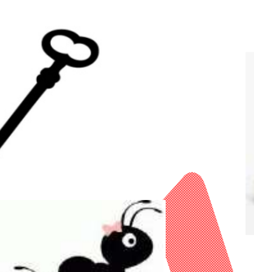
1) I'm a queen. ( )  
2) Sam is a king. ( )  
3) The camel is big. ( ) 
4) It is small. ( ) 
5) it is a key. ( ) 
6) It is an ant. ( ) 
7) The ant is small. ( ) 
8) There are some stones. ( )  



❋ Match the following.

1) Pyramid
2) Sphinx
3) big
4) small
5) stone
6) king
7) queen
8) big




❋ Rearrange the following

1) Camels-big-are.

✍ ....

2) Ants-small-are.

✍ ....

3) I – am- king-a.

✍ ....

4) She-[illegible]ue[illegible]is

✍ ....

5) He[illegible]y- has.

✍ ....

6) There – an ant – is.

✍ ....



✵ count!

- one, ……………………,…………………………..,………….…………….,five,………….……………,
  ……………………….…., eight, nine, ……………….
- 1,……………,……………………,4,………………,……………,7,………………,…………………,10

✵ Copy!

The camel is big !

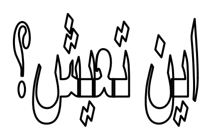
___

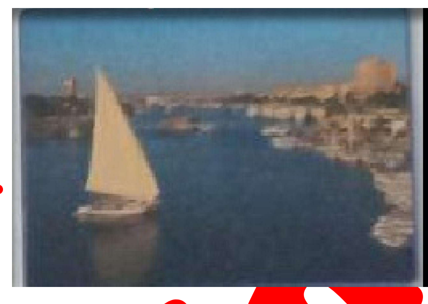
___

Choose the correct answer.

1. She (is-are) a queen.
2. He is a (king-queen).
3. The camel is (small-big).
4. The (man- ant) is small
5. I open with a (queen[illegible]
6. Ants (is-are) sma[illegible]
7. The queen (ar[illegible]) [illegible]eautiful.
8. I (fly- eat)a [illegible]
9. The pyr[illegible]id is (big- small).
10. Sa[illegible]is [illegible]kite-queen).
11. [illegible]re- is) stones.
12. B[illegible]quiet-kite).
13. Are(he-you) okay?
14. She (is-are) my mom.
15. Is (she-he) your brother? Yes.

Where do you live?

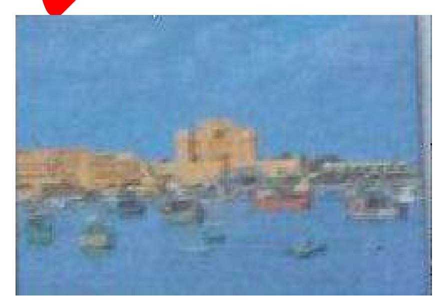




➢ Where do you live? I live in Aswan.



➢ Where do you live? I live in Luxor.



➢ Where do you live? I live in Alexandria.



➢ Where do you live? I live in Portsaid.





➢ Where do you live? I live in Cairo.



Unit nine At the beach. على الشاطئ

skip يتخطي

throw يرمي

swim يعوم

kick يشوط

dig يحفر

ink حبر

insect حشره

in في- داخل

up اعلي

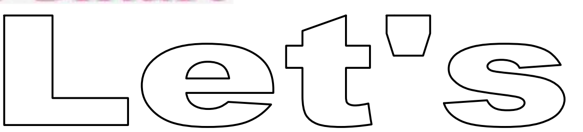
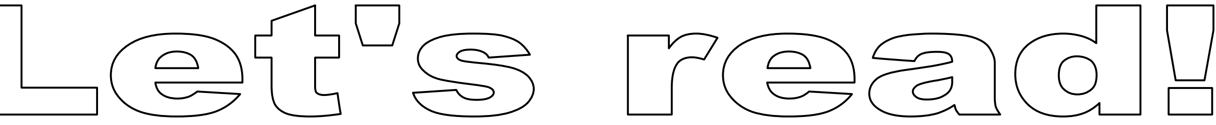
umbrella شمسيه

under تحت

kick	throw	skip

swim	dig

umbrella	under	insect	in

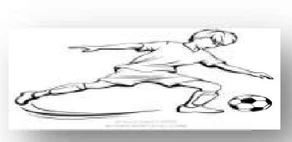
Let's read!



- I can swim. انا استطيع ان اسبح



- i can kick. انا استطيع ان اركل



- i cant throw. انا استطيع ان ارمي



- i can dig. انا استطيع ان احفر



- I can skip. انا استطيع ان اتخطى الحبل



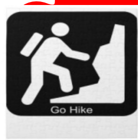
- It is ink. هذا حبر.



- He is in school. هو في المدرسه



- Let's go up! هيا نصعد.



- It is an umbrella. هذه شمسيه



- They are under the tree. هم تحت الشجره



✻ Write the missing letter.







sw…..m ki…..k thr…..w d…..g sk….p



❈ Read and Match.

1) He can kick a ball.
2) I can dig.
3) They can swim.
4) We can throw.
5) She can skip.








❈ Circle the correct answer.







skip	kick	throw	book	skip
swim	skip	swim	dig	seven









ink	school	like	umbrella	in
boy	pen	up	pencil	under

❈ Put (✓) or (✗).

1) She can skip. (   )
2) He can kick. (   )
3) I can dig. (   )



4) They can swim. (   )

5) Let's go up. (   )

6) It is an umbrella. (   )

7) it is ink. (   )





✱ Choose the correct answer.

1. The boy can (swim- throw). 
2. She can (skip-dig). 
3. I can (kick-throw). 
4. I can (dig-throw). 
5. Let's go (up-one). 
6. it is an (tree- umbrella). 
7. I go to (schoo- beach). 



✱ Match the following.



1) swim
2) dig
3) throw
4) up
5) umbrella
6) in
7) under
8) kick
9) school











